



APRIL 2023

This month we celebrated

RESPECT

The character trait for the month of April was respect. At our school, we strive to foster a culture of respect where everyone feels valued and appreciated. Having respect for someone means you think good things about who a person is or how they act.

It is important to note that respect is not only shown to others but also to oneself. When we show respect to someone, we act in a way that demonstrates that we care about their feelings and well-being. This can include simple acts like using polite language and treating others with courtesy. It also involves caring about oneself enough to make decisions that will not result in negative consequences.

We hope that by instilling this value in our students, they will continue to display respect towards others and themselves, creating a positive and inclusive environment.



Autism Bake Sale, April 28th

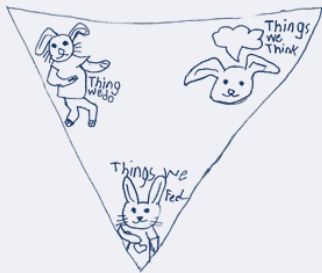
MAY CELEBRATIONS AND AWARENESS DATES

Mental Health Awareness
Month

- 1-5 Teacher Appreciation
Week
- 8 Teacher Planning Day
Preschool P-T Conf.
- 12 Family Day
@4:30-6:00 pm
- 26 PK-K End of the Year
Show @10:30 am
- 29 Memorial Day



Beach Clean-Up, April 20th



Mindfulness APRIL LESSONS

Thoughts, Behaviors, and Emotions



Preschool

Continued practicing how to use self-awareness and mindfulness to explore emotions. They creatively integrated body movements and breath work to find calmness while engaging in book readings .

Bible Verses and Quotes about Respect

"Love one another with brotherly affection. Outdo one another in showing honor." - Romans 12:10

Kinder-Second

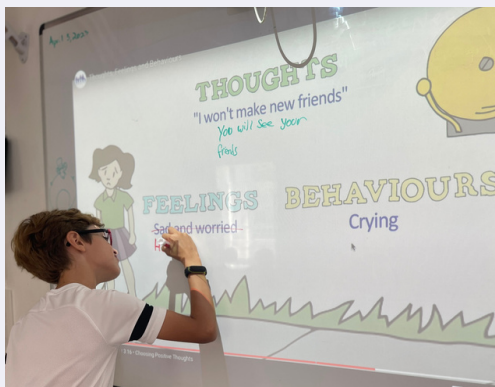
Students listened to a story about the connection between their thoughts, behaviors, and emotions, then students were read scenarios for students to explain how they would respond with a thought, a behavior, or an emotion.



"So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets." – Matthew 7:12

"And as you wish that others would do to you, do so to them" - Luke 6:31

Third-Fifth



Students formed triads and each student learned about their assigned role: (thoughts, feelings, or behaviors) passing a ball between them while listening to stories for instances of each.

Free Webinar on May
17th at 7:00 pm

Treating Picky Eaters

by
Justine Caputi, M.Ed,
BCBA, LBA

to register click on
[this link.](#)

Middle School

Students reviewed the concepts they have learned throughout the school year and categorized each as a support for their thoughts, behaviors, or emotions.

