



Dear KPCA Families,

In preparation for the 2020-2021 academic school year, we have assigned **Math and Language Arts IXL practice and a summer reading assignment** for all our students. The summer is a great time to have fun and relax, however, we want to prevent the scientifically proven summer slide. We strongly encourage you to continue the important habit of reading for 30 minutes each day. Additionally, below is a list of skills on IXL your student should practice to stay fresh over the summer. We recommend that students practice for a minimum of 15 minutes a day. If your child finds this pace too easy or wishes to be challenged further, your child can practice additional skills on IXL on their account. All practices will be beneficial in preventing the summer slide and preparing your student for the upcoming school year. Please review the following assignments and note this is all due the first day back to school. ***This will be your child's first grade for quarter one in both math and language arts.***

**The login information for IXL and myON are both found in your child's technology login sheet. If you have any technical difficulties please email the technology coordinator, Mr. Ortega: [rortega@keypointschools.com](mailto:rortega@keypointschools.com)**

***\*All students are required to complete and turn in this assignment the first day of school for a language arts and math quiz grade.***

Summer Assignment Final Scores (to be completed upon submitting assignment)				
	Assignment		Score	Teacher Comment
<input type="checkbox"/>	MyOn Writing	_____ / _____		
<input type="checkbox"/>	IXL Math	_____ / _____		
<input type="checkbox"/>	IXL Language Arts	_____ / _____		
<input type="checkbox"/>	AR Quiz 1/2	_____ / _____		
<input type="checkbox"/>	AR Quiz 2/2	_____ / _____		

<p><b>Summer Reading Assignment - <a href="http://www.myon.com">www.myon.com</a></b>  <b>Username and password sent separately</b></p>
<p><input type="checkbox"/> Read three books assigned on MyOn.</p>
<p><input type="checkbox"/> Complete an individualized writing assignment for <b>one of the three</b> books (This will be completed directly on MyOn).</p> <p style="padding-left: 40px;"><input type="checkbox"/> Paragraph 1: Introduce the book, author, title, how the title/illustration helped them understand the story.</p>

- Paragraph 2: Setting and character analysis.
- Paragraph 3: Summarize the rising action, conflict, development of the plot, climax, and resolution.
- Paragraph 4: The theme of the story using textual evidence.
- Paragraph 5: Explain your favorite part of the story and why.
- Paragraph 6: Conclusion
- Complete two AR quizzes on the other two books upon returning to school, below list the titles of the books you will take a quiz on.

Title \_\_\_\_\_ Quiz # \_\_\_\_\_

Title \_\_\_\_\_ Quiz # \_\_\_\_\_

### Writing Rubric

Traits	4	3	2	1
<b>Focus &amp; Details</b>	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
<b>Organization</b>	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
<b>Voice</b>	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
<b>Word Choice</b>	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
<b>Sentence Structure, Grammar, Mechanics, &amp; Spelling</b>	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.

***\*All students are required to complete and turn in this assignment the first day of school for a language art and math quiz grade.***

**7th to 8th Grade IXL Practice Checklist**

Practice each of the IXL skills below and try to reach a **SmartScore of 80% or more**.  
Return this packet on the first day of school for a quiz grade.

<b>7th Grade Math <a href="http://www.IXL.com">www.IXL.com</a></b>				Parent Signature
<input type="checkbox"/>	C.20	Evaluate numerical expressions involving integers.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	G.18	Evaluate numerical expressions involving fractions.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	J.12	Solve proportions:word problems.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	L.7	Solve percent equations.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	R.2	Write variable expressions:two or three operations.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	R.18	Identify equivalent linear expressions.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	S.6	Solve two-step equations.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	T.7	Graph the solution to two-step inequalities.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	V.2	Find the slope from two points.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	V.6	Write a linear function.	SmartScore _____ Time worked _____	
<b>7th Grade Language Arts <a href="http://www.IXL.com">www.IXL.com</a></b>				Parent Signature
<input type="checkbox"/>	Y.5	Is it a complete sentence or a fragment?	SmartScore _____ Time worked _____	
<input type="checkbox"/>	FF.3	Identify and correct inappropriate shifts in verb tense	SmartScore _____ Time worked _____	
<input type="checkbox"/>	PP.1	Correct capitalization errors	SmartScore _____	



**Summer Practice** 7th to 8th Grade  
Student Name \_\_\_\_\_

			Time worked _____	
☐	MM.2	Commas with compound and complex sentences	SmartScore _____ Time worked _____	
☐	V.4	Use context to identify the meaning of a word	SmartScore _____ Time worked _____	
☐	W.1	Use Greek and Latin roots as clues to the meanings of words	SmartScore _____ Time worked _____	
☐	C.1	Identify author's purpose	SmartScore _____ Time worked _____	
☐	K.3	Choose evidence to support a claim	SmartScore _____ Time worked _____	
☐	F.1	Analyze short stories	SmartScore _____ Time worked _____	
☐	H.1	Compare information from two texts	SmartScore _____ Time worked _____	

If you have any questions, please email Ms. Lanuza at [rlanuza@keypointschools.com](mailto:rlanuza@keypointschools.com).

Have a safe, healthy, and fun filled summer!