



Dear KPCA Families,

In preparation for the 2020-2021 academic school year, we have assigned **Math and Language Arts IXL practice and a summer reading assignment** for all our students. The summer is a great time to have fun and relax, however, we want to prevent the scientifically proven summer slide. We strongly encourage you to continue the important habit of reading for 30 minutes each day. Additionally, below is a list of skills on IXL your student should practice to stay fresh over the summer. We recommend that students practice for a minimum of 15 minutes a day. If your child finds this pace too easy or wishes to be challenged further, your child can practice additional skills on IXL on their account. All practice will be beneficial in preventing the summer slide and preparing your student for the upcoming school year. Please review the following assignments and note this is all due the first day back to school. ***This will be your child's first grade for quarter one in both math and language arts.***

The login information for IXL and myON are both found in your child's technology login sheet. If you have any technical difficulties please email the technology coordinator, Mr. Ortega: rortega@keypointschools.com

****All students are required to complete and turn in this assignment the first day of school for a language arts and math quiz grade.***

Summer Assignment Final Scores (to be completed upon submitting assignment)				
	Assignment		Score	Teacher Comment
<input type="checkbox"/>	MyOn Writing	_____ / _____		
<input type="checkbox"/>	IXL Math	_____ / _____		
<input type="checkbox"/>	IXL Language Arts	_____ / _____		
<input type="checkbox"/>	AR Quiz 1/2	_____ / _____		
<input type="checkbox"/>	AR Quiz 2/2	_____ / _____		

Summer Reading Assignment - www.myon.com
Username and password sent separately

- Read three books assigned on MyOn.
- Complete an individualized writing assignment for **one of the three** books (This will be completed directly on MyOn).
 - Paragraph 1: Introduce the book, author, title, how the title/illustration helped them understand the story.



- Paragraph 2: Setting and character analysis.
- Paragraph 3: Summarize the rising action, conflict, development of the plot, climax, and resolution.
- Paragraph 4: The theme of the story using textual evidence.
- Paragraph 5: Explain your favorite part of the story and why.
- Paragraph 6: Conclusion
- Complete two AR quizzes on the other two books upon returning to school, below list the titles of the books you will take a quiz on.

Title _____ Quiz # _____

Title _____ Quiz # _____

Writing Rubric:

Traits	4	3	2	1
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
Word Choice	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Reviewer's Comments				

****All students are required to complete and turn in this assignment the first day of school for a language art and math quiz grade.***

6th to 7th Grade IXL Practice Checklist

Practice each of the IXL skills below and try to reach a **SmartScore of 80% or more**.
Return this packet on the first day of school for a quiz grade.

6th Grade Math www.IXL.com				Parent Signature
<input type="checkbox"/>	M.1	Understanding Integers	SmartScore _____ Time worked _____	
<input type="checkbox"/>	M.8	Comparing Integers	SmartScore _____ Time worked _____	
<input type="checkbox"/>	O.2	All operations with whole numbers. Word Problems	SmartScore _____ Time worked _____	
<input type="checkbox"/>	O.3	Evaluate numerical expressions with whole numbers.	SmartScore _____ Time worked _____	
<input type="checkbox"/>	O.4	All operations with decimals	SmartScore _____ Time worked _____	
<input type="checkbox"/>	O.7	All operations with fractions	SmartScore _____ Time worked _____	
<input type="checkbox"/>	O.10	All operations with Integers	SmartScore _____ Time worked _____	
<input type="checkbox"/>	R.13	Solve Proportions	SmartScore _____ Time worked _____	
<input type="checkbox"/>	Y.2	Write variables expressions: two operations	SmartScore _____ Time worked _____	
<input type="checkbox"/>	Y.11	Multiply using the distributive property	SmartScore _____ Time worked _____	
6th Grade Language Arts www.IXL.com				Parent Signature
<input type="checkbox"/>	L.2	Create varied sentences based on models	SmartScore _____ Time worked _____	
<input type="checkbox"/>	X.6	Is it a complete sentence or a run-on?	SmartScore _____ Time worked _____	
<input type="checkbox"/>	C.3	Identify author's purpose	SmartScore _____ Time worked _____	



Summer Practice 6th to 7th Grade
Student Name _____

<input type="checkbox"/>	K.2	Choose evidence to support a claim	SmartScore _____ Time worked _____	
<input type="checkbox"/>	HH.1	Use coordinating conjunctions	SmartScore _____ Time worked _____	
<input type="checkbox"/>	D.2	Cause and effect	SmartScore _____ Time worked _____	
<input type="checkbox"/>	F.1	Analyze short stories	SmartScore _____ Time worked _____	
<input type="checkbox"/>	H.1	Compare information from two texts	SmartScore _____ Time worked _____	
<input type="checkbox"/>	W.1	Use context to identify the meaning of a word	SmartScore _____ Time worked _____	
<input type="checkbox"/>	KK.1	Correct capitalization errors	SmartScore _____ Time worked _____	

If you have any questions, please email Ms. Lanuza at rlanuza@keypointschools.com.

Have a safe, healthy, and fun filled summer!